

Study Guide for ELA 8 2015

Format of the test:

The test is spread out into two parts.

- Part I: Choose one of the essays below. You may hand write your evidence/quotes/info on the front and back of a 5" x 7" notecard and bring it with you on the morning of the final. The essay test will be on Wednesday, May 27 from 1:50-2:50 (during your regular science time) in 6th grade room. Essay choices are below. You are hand-writing your essay in class on Wednesday, May 27th.
- Part II: Benchmark test of literary fiction and nonfiction texts. (multiple choice using your device). The benchmark test of the semester exam will be on Thursday, May 28 from 11:20-12:20 (during your fine arts time). The format is multiple choice and is like the other two you've already taken.

The Essay Question Choices

Choose one of the following:

Essay Prompt #1

Crimes against humanity can often begin with seemingly small inhumane treatment of individuals, families, and small groups of an ethnic, cultural, or religious minority. Ordinary people can make a difference to improve human rights by taking a stand and putting pressure on those groups who have committed injustices toward others.

Write an essay that explores how three different authors, poets, and/or speakers addressed how ordinary people can make a difference to improve human rights. You must use evidence from class discussions and three different texts we read, watched, or listened. One of those texts has to be Elie Wiesel's *Night*.

Essay Prompt #2

"Love and compassion are necessities, not luxuries. Without them, humanity cannot survive." -- Dalai Lama

Write an argumentative essay that either supports or refutes the Dalai Lama's quote. You must use evidence from class discussions and three different texts we read, watched, or listened. One of those texts has to be Elie Wiesel's *Night*.